

Project-based Learning Guidelines

Complete a project learning with the theme of “recycled water”. The content includes the definition of recycled water, its benefits and limitations, as well as including global examples of using recycled water, and how to make a good use of recycled water at individual and school level. In this project, you can research through the websites provided or research on your own, and use text and images to present the findings. The content can be handwritten or cut-and-paste onto the worksheet. Bullet points are welcomed.

The following is a detailed description of each component:

1. What is recycled water

State the definition of recycled water, such as the characteristics and uses of recycled water

2. Types of recycled water

Explain the types of recycled water, and the characteristics and recycling processes of each type

3. Benefits and limitations of using recycled water

State the benefits and limitations of using recycled water, from the perspective of individuals and families, environmental aspects, cost etc.

4. Global examples of using recycled water

Look for examples of using recycled water globally. Examples and related news can be found through the search engine on the internet.

5. How to make use of recycled water from the perspective of individuals, families or schools

Apart from government measures, suggest ways to use recycled water from the perspective of an individual, family and school respectively. You can also learn from measures implemented by other people.