

## Project-based Learning: Recycled Water - Worksheet 2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

### Be a Water-conscientious Farmer

Name of my plant: \_\_\_\_\_

Date of birth: \_\_\_\_\_

Grown with: normal fresh water / recycled water (circle the appropriate option)

A. Observe and record the growth of the plant in the table below:

Date: _____ Weather: _____ Water source*: _____ Height: _____	Growth Condition:
Date: _____ Weather: _____ Water source*: _____ Height: _____	Growth Condition:
Date: _____ Weather: _____ Water source*: _____ Height: _____	Growth Condition:
Date: _____ Weather: _____ Water source*: _____ Height: _____	Growth Condition:
Date: _____ Weather: _____ Water source*: _____ Height: _____	Growth Condition:

Date: _____ Weather: _____ Water source*: _____ Height: _____	Growth Condition:
Date: _____ Weather: _____ Water source*: _____ Height: _____	Growth Condition:

*\*Water sources include fresh water from water taps, grey water from washing vegetables, fruits, and rice, etc.*

B. How does your plant look like after two weeks? Stick a photo of it in the box below.



C. Group discussion:

Are there any differences between growing a plant with normal fresh water and that with recycled water? Have you learnt something new in the process?

---



---



---



---